

**Texas State University System
Board of Regents - Self-Evaluation (RESULTS)
February 15, 2018**

Please check appropriate box. Ratings go from 1 = Low/Disagree to 5 = High/Agree.

| | | Average |
|-----|---|----------------|
| | <u>BOARD ACTIVITY</u> | |
| 1. | The board operates under a set of policies, procedures, and guidelines with which all members are familiar. | 4.9 |
| 2. | Standing committees of the board meet regularly and report to the board. | 5.0 |
| 3. | Board meetings are well attended, with near full turnout at each meeting. | 4.9 |
| 4. | Newly elected board members receive adequate orientation to their role and what is expected of them. | 4.9 |
| 5. | Each board meeting includes an opportunity for learning about system and component institution activities. | 4.9 |
| 6. | The board understands and is supportive of the strategic and master planning processes of the system and component institutions. | 4.6 |
| 7. | Board members receive meeting agendas and supporting materials in time for adequate advance review. | 4.9 |
| 8. | The board, and its Finance and Audit Committee, adequately oversee the financial performance and fiduciary accountability of the system and component institutions. | 4.9 |
| 9. | The board, working in conjunction with the system administration staff, works with key stakeholders on policy and budget issues. | 5.0 |
| 10. | The board regularly reviews and evaluates the performance of the Chancellor and component Presidents. | 5.0 |
| 11. | The board actively engages in discussion around strategic issues (e.g. student success, funding, etc.) | 4.8 |
| 12. | The board chair effectively and appropriately leads and facilitates the board meetings and the policy and governance work of the board. | 5.0 |
| 13. | The board promotes inter-institutional cooperation and system efficiency in business operations and academic programs. | 4.9 |
| 14. | The board uses performance metrics, targets, and other meaningful data to inform decisions. | 4.8 |

MISSION AND PURPOSE

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|----|--|-----|
| 1. | The board understands and supports the mission of the system and its component institutions. | 5.0 |
| 2. | Board meeting presentations and discussions consistently reference the mission and core values of the system and component institutions. | 4.6 |
| 3. | The board evaluates system and component institution performance on a regular basis by comparing mission to actual operational achievements. | 4.9 |

GOVERNANCE

- | | | |
|----|--|-----|
| 1. | The board periodically reviews and is familiar with the system's core rules and regulations. | 4.8 |
| 2. | The board reviews its own performance and measures its own effectiveness in governance work. | 4.0 |
| 3. | The board is actively engaged in board development processes. | 5.0 |
| 4. | The board adheres to a conflict-of-interest policy and addresses conflicts appropriately. | 4.9 |

BOARD ORGANIZATION

- | | | |
|----|---|-----|
| 1. | Information provided by staff is adequate to ensure effective board governance and decision-making. | 5.0 |
| 2. | The committee structure logically addresses the system's areas of operation. | 4.8 |
| 3. | All committees have adequate agendas and minutes for each meeting. | 5.0 |
| 4. | All committees address issues of substance. | 5.0 |

BOARD MEETINGS

- | | | |
|----|--|-----|
| 1. | Board meetings are frequent enough to ensure effective governance. | 5.0 |
| 2. | Board meetings are long enough to accomplish the board's work. | 5.0 |
| 3. | Board members fully and positively participate in discussions. | 4.9 |

BOARD MEMBERSHIP

- | | | |
|----|---|-----|
| 1. | The board has a range of talents, experience, and knowledge to accomplish its roles and responsibilities. | 5.0 |
| 2. | The board uses its members' talents and skills effectively. | 5.0 |
| 3. | The board makeup is diverse in terms of experience, skills, ethnicity, gender, and age. | 5.0 |

Please provide any additional comments or suggestions related to the work and effectiveness of the board (e.g., significant accomplishments, actions to improve,

Being on this board has been a great privilege!

Great Board! Members are involved in all areas of system governance and compliment each other.

The regents are highly engaged and regularly contribute and embrace our institutions. The institution leadership and system office under Brian McCall's leadership are organized, efficient, and serve in an ethical capacity that is in the state of Texas' best interests. It's an honor to be part of the Texas State University System Board and I look forward to contributing more in the years to come.

I recommend we have a specific retreat or seminar to deal with this item (Governance/Self-Evaluation) more specifically. Such as the seminar we had in 2016 where we brought in a consultant to discuss board activities and work to increase board effectiveness and governance work.

Summary of Results

Overwhelmingly, the results of board self-evaluation were positive and provide evidence of a high functioning organization.

Average score of 4.8 or higher on 90% (28/31) of survey questions.

The survey item on Board self-evaluation scored the lowest average (avg. score = 4), not surprising given the timing of new policy.

Two other items that still scored high but were comparatively lower were items related to:

- Board understanding of strategic and master planning processes

- Board presentations and discussions specifically referencing mission and core values of the system and our institutions

May want to think of ways we can strengthen connections between mission, strategy, and implementation in the future

The write-in comments were also very positive, complimenting the board and the work of our system staff, and our institutional leadership.

One specific recommendation is that the board should schedule a retreat or seminar to discuss effective governance...similar to event that was done several years ago...this is something that can definitely be looked at for a future meeting.